

**Saint Paul School
Hingham, MA**

Grade 8 Curriculum Map

| Subject Area | September | October | November | December | January | February | March | April | May | June |
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| Religion | <p>The Marks of the Church: Apostolic Holy Catholic One</p> <p>Grade 8 Liturgy to open a new school year</p> <p>DARE Program</p> | <p>The Growth of Christendom: Councils, Cultures, Conflicts Liturgy and Unity The Church and the Empire Prayer for Understanding</p> <p>Essay on Faith and Religion</p> <p>DARE Program</p> | <p>The Age of Faith and Beauty: Faith Expressed and Lived Mass in the Cathedral</p> <p>Nativity Tableau Practice</p> <p>Report on Blessed John Newman</p> <p>DARE Program</p> | <p>The Quest for Salvation</p> <p>Devotions</p> <p>Advent</p> <p>Christmas</p> <p>Reception of the Sacrament of Reconciliation</p> <p>Nativity Tableau Practice</p> | <p>Reason, Rebellion, and Reform: A Time for Reform Forgiveness and Reconciliation Morality and Salvation Seeking a Common Prayer</p> <p>Catholic Schools Week</p> | <p>Returning to the Roots of Christianity: Modern Ecumenical Councils Renewal of Liturgy</p> <p>Grade 8 Liturgy preparation</p> <p>Steps to Respect Program</p> | <p>The Moral Struggle for a New Age A Prayer for the Church</p> <p>Grade 8 Liturgy</p> <p>Lent</p> | <p>Reception of the Sacrament of Reconciliation</p> <p>Living Stations Practice and Presentation</p> <p>Easter</p> <p>Review of What Catholics Believe</p> | <p>“See I Make All Things New” program</p> <p>Review of Church History</p> | <p>Unit 1-5 Review</p> <p>Graduation Liturgy preparation and practice</p> |
| Language Arts | <p>Literature Theme 1: No Place Like Home --selections about what “home” means to different people</p> <p>Vocabulary Unit 1</p> | <p>Literature Theme 1 continued</p> <p>Theme 2: Lean On Me --selections about people who lean on one another for love and support</p> <p>Vocabulary Units 2, 3, and review 1-3</p> | <p>Literature Theme 2 continued</p> <p>Vocabulary Units 4,5</p> | <p>Literature Theme 3: Which Way to Go? --selections about making decisions</p> <p>Vocabulary Unit 6 and review 4-6</p> | <p>Literature Theme 3 continued</p> <p>Vocabulary Units 7, 8, 9</p> | <p>Literature</p> <p>Night</p> <p>--A novel to prepare for visiting the Holocaust Museum in Washington, D.C.</p> <p>Vocabulary Review 7-9</p> | <p>Literature Theme 4: Fantastic Capers and Mischief Makers --selections about fantastic events and mischievous characters</p> <p>Vocabulary Units 10, 11, 12</p> | <p>Literature Theme 4 continued</p> <p>Vocabulary Review 10-12</p> | <p>Literature Theme 5: Free to Be --selections about what freedom has meant to Americans over the centuries</p> <p>Vocabulary Units 13, 14, 15</p> | <p>Literature “Sorry, Right Number” --read and analyze the screenplay of a suspenseful drama “The Diary of Anne Frank” --read and analyze a play</p> <p>Vocabulary Review 13-15</p> |
| Math | <p>Algebra I Ch.1 The Language and Tools Of Algebra</p> | <p>Algebra I Ch.2 Solving Linear Equations</p> <p>HSPT</p> | <p>Algebra I Ch. 3 Functions and Patterns</p> <p>HSPT practice</p> | <p>Algebra I Ch.4 Analyzing Linear Equations</p> | <p>Algebra I Ch. 5 Solving Systems of Linear Equations</p> | <p>Algebra I Ch.6 Solving Linear Inequalities</p> | <p>Algebra I Ch. 7 Polynomials</p> | <p>Algebra I Ch.8 Factoring</p> | <p>Algebra I Ch. 9 Quadratic and Exponential Functions</p> | <p>Algebra I Ch. 10 Radical Expressions and Triangles</p> |

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| | | practice | | | | | | | | |
| Science | Plate tectonics Continental drift theory | Sea Floor Spreading Seismology Crust in Motion | Measuring Earthquake Hazards Monitoring faults | Volcanic Landforms Volcanoes in the Solar system | Properties of Minerals How Minerals Form Resources | Space and Science Fair | Bridge Building and engineering | Classifying Rocks Igneous Rocks | Bio-Bus Rocks From Reefs | Review |
| Social Studies | Review A Nation is Born Prologue 1 & 2 | Reshaping the Nation Western Frontier | Native American Struggles Elections Growth of Industry | Railroads Inventions Big Business | Urban America Immigrants Moving to the City | Progressive Reforms Women and Progressives | Oversea Expansions World War I | The Jazz Age The Depression World War II | The Cold War The Civil Rights Era | Modern America |
| Writing | The Westing Game content essay writing, below line revising, grammar review | writing process, Collins Writing types I, II, III high school essay, My 'Greatest Accomplishment, If I Could Write to Anyone Gr. sentences - compound | Across Five Aprils types I, II, III Tracing themes, plot, choices. research political campaigns to evaluate effective styles | summarize essays – Main idea. research paper guide through mechanics | responding to author's style of writing, summarize, evaluate. Research and mechanics- (thesis statement) essay The Lasting Impact John Neuman had on Catholic Education. Business Letters | Persuasive essay HELP format. / Mandatory Internet. Snow Days. 5 year high school. Complaint business letter | Will McDonough Writing Contest. Ethics of Business Writing. Of Mice & Men Literary evaluation essays. | Law Day essay – Legacy of John Adams- 4 th Amendment Essay on D.C. Debate – stop NASA funding?? | Research paper- Literature based To Kill a Mockingbird teach compare/contrast JUNE The Red Pony | |