

**Saint Paul School
Hingham, MA**

Kindergarten Curriculum Map

Subject Area	September	October	November	December	January	February	March	April	May	June
Religion	God creates the skies, learn daily prayers, promise, talk about touching – safety program	God creates the world, rosary, God creates the animals, promise, talk about touching – safety program	All Saints Day, God creates people, God creates me, God gives me feelings, promise, talk about touching – safety program	Advent, Christmas, promise, talk about touching – safety program	God creates my senses, God gives me a family, God gives me friends, promise, talk about touching – safety program	God gives me friends, God gives me teachers, Valentines Day, promise	God gives me neighbors, Jesus is coming, Lent, promise	We are all God’s children, Easter, Jesus gathers friends, promise	Jesus gathers friends, Mary, rosary, Jesus tells stories, promise	Jesus tells stories, life changes, new beginnings, promise
Language Arts (Phonemic Awareness)	Concept of words, Word/Syllable segmentation, rhyming	Rhyming Phoneme isolation (initial), onset/rime blending, Phoneme matching, word segmentation, syllable segmentation	Syllable blending, rhyming, syllable segmentation, onset/rime blending, syllable deletion Phoneme - isolation, blending, matching (initial)	Onset/rime blending, syllable segmentation, rhyming, word segmentation Phoneme - isolation (medial/final), blending, segmentation, counting	Syllable counting Phoneme -isolation and matching (initial, medial, final), blending, counting	Syllable counting, onset-rime blending Phoneme - matching and isolation (initial, medial, final), blending, counting, manipulation, segmentation, deletion	Rhyming identification, syllable segmentation, syllable deletion, onset/rime (blending) Phoneme -matching and isolation (initial, medial, final), counting, blending, substitution, deletion	Rhyming recognition Phoneme - matching and isolation (initial, medial), blending, segmentation, counting, deletion (initial), substitution	Syllable segmentation, rhyming words Phoneme - matching and isolation (initial, medial), blending, segmentation, counting	Syllable segmentation Phoneme - matching and isolation (medial), deletion, blending, substitution (initial, medial),
Language Arts (Sharing Literature) Leveled Readers	Book handling skills, match speech to text, concept of words, words are made of letters, connect text to life experiences, characters	Sentences are made of words, environmental sounds, following directions, categorizing, setting, action words, nonfiction genre, position words, text patterns, main idea, parts of a story, summarize a story, making judgments	Action words, asking questions, color words, naming words, syllables in words, understanding content words, folktale genre, sequencing, rhyming words, text patterns, real/make-believe, parts of a story, rhythm, capital letters for names, problem-solution	Compare texts, make predications, repeated sounds, letters make up words, number words, real/make-believe, folktale genre, environmental print, rhyming words, drawing conclusions	Rhyming words, character traits, problem-solution, long/short words, retelling the story, compare/ contrast, character’s feelings, sequencing, questions for research, picture details, character’s actions, visualizing, comparing texts, using prior knowledge, make-believe, number words, making inferences	Illustrations in picture books, main idea/details, making predictions, rhyming words, reading to get information, parts of a story, end punctuation, matching words, rhyming words, drawing conclusions, syllables in words, understanding content words	Text patterns, main idea/details, retelling the story, making inferences, end punctuation, summarize, characters, naming words, matching words, anticipating text, sound words, compare oral traditions, syllables in words, picture details, rhyming words, problem-solution, action words, setting, fact/fantasy, text patterns, concept words, parts of the story	Understand content words, dialogue, problem-solution, rhyming words, parts of the story, main idea, setting, cause/effect, visualize, making judgments about characters, sequence, summarize, action words	Text patterns, main idea/details, dialogue, naming words, summarize, matching words, nonfiction, characters, retell the story, sequence, understanding content words, setting, parts of the story, problem-solution, action words	Number words, reading to get information, sequence, questions for research, picture details, questions/statements, characters, summarize, visualizing, problem-solution, compare/contrast, syllables in words, repetitive text, categorizing

Language Arts (Phonics and Vocab)	Early literacy skills – concept of a word, colors, alphabet, book handling skills, environmental print, following oral directions, listening to a story, first name Lively letters	Letters - m, s, r, t, p, c High-frequency words – a. My, the, I, like Alphabet sequencing Handwriting Lively letters	Letters – a, n, d High-frequency words – go, we Words with: -am, -at Alphabet sequencing Handwriting Lively letters	Letters – review m, s, r, t, p, c, a, n, d High – frequency words – review a, my, the, I, like, go, we Words with: -ap, -am, -at Alphabet sequencing Handwriting	Letters – g, f, i, l, h High – frequency words – on, to, you, have Handwriting Initial blends	Letters – b, k High – frequency words – do, what Words with: -ip, -it, -ig Handwriting Final blends	Letters – o, w High – frequency words – review all words Words with: -ot, -op, -ox Initial/final blends	Letters – v, j, e High – frequency words – look, come Words with: -et, -en Initial/final blends	Letters – y, z, q High – frequency words – for, me, one, little Words with: -ed, -et, -en, qu Initial/final blends	Letters – u, x High – frequency words – are, here, review all words Words with: -ut, -un, -ug Initial/final blends
Writing Skills	John Collins writing, Journals	John Collins writing, Journals	John Collins writing, Journals	John Collins writing, Journals	John Collins writing, Journals	John Collins writing, Journals	John Collins writing, Journals	John Collins writing, Journals	John Collins writing, Journals	John Collins writing, Journals
Math	Positions and patters, graphing, place value	Sorting, one to one correspondence, represent and read numbers 0-5, graphing, patterns, place value	Represent and read numbers 0-5, patterns, comparing sets, data, and graphing, place value	Shapes and fractions, patterns, graphing, place value	Shapes, fractions, patterns, 3D shapes, place value, counting by 2s, 5s, 10s, graphing	Represent and read numbers 0-12, using numbers 0-12, patterns, place value, counting by 2s, 5s, 10s, graphing	Time, money, patterns, place value, counting by 2s, 5s, 10s, graphing	Length, weight, capacity, patterns, place value, counting by 2s, 5s, 10s, graphing	Addition, subtraction, numbers 10-20, patterns, place value, counting by 2s, 5s, 10s, graphing	Numbers greater than 20, patterns, place value, counting by 2s, 5s, 10s, graphing
Science	Sort objects, change objects, How parts work	States of matter, Senses, apple trees, leaves, pumpkins	Things that move	Things that move, temperature	Looking at earth, earth’s weather, planets, temperature	Sun, sky, ground hog day/shadows, weather, temperature	Health, looking at plants and animals, temperature	Looking at plants and animals, temperature	Where plants and animals live, life cycle of butterflies, temperature	Where plants and animals live, ocean life, temperature
Social Studies	Who we are, rules, pledge of allegiance	Who we are, Christopher Columbus (explorers), fire prevention	Communities, maps Veteran’s Day, Thanksgiving, Native Americans	Communities, Christmas around the world	Work, jobs, dr. Martin Luther king	Work, making money, presidents, our earth	Our earth	National symbols, celebrations, changes in travel	City growth, family stories	Family stories