

# Saint Paul School

*in Hingham*

*Week of October 3, 2011*



## SAINT'S DAY:

Saturday, October 1, is the feast of St. Therese of the Child Jesus, also known as the Little Flower. She is "Saint of our own day. Lovingly we come to you, to learn your Little Way."

## FEAST DAYS:

October, as we know, is devoted to the Holy Rosary. It is a time to focus on our Mother Mary, thank her for "being there" for us, and ask her to intercede with her Son to bring Peace to our world. October 2 is the feast of the Guardian Angels, our faithful companions as we journey, day by day. We can name our particular Angel with a name of our choosing, which would, in turn, keep this very special connection.

## NOTED CHILDREN'S AUTHOR VISIT:

Brian Lies, will be visiting Saint Paul School on Monday, October 3. This, the first for the Academic Year 2011-2012, has been made possible through the work of our School Enrichment Program.

## SAINT FRANCIS OF ASSISI:

Tuesday, October 4, is the feast of Saint Francis of Assisi. He is the Patron Saint of Animals and Ecology! These are two areas in which our students have a high interest! It is also the day when our School Leaders, members of the Saint Paul School Student Government will convene, for the first time, after being elected! These students bring insight, ideas, and energy "to the table." We thank them and remember them in Prayer.

## MONTHLY LITURGY:

Friday, October 7, in the Upper Church at 9:00am, we will have our Monthly Liturgy; Students from Grade 5 will lead us in the Readings. Student of the Month recognitions will take place after the Mass. The focus of the recognition is KINDNESS, A Gift of the Holy Spirit. This day is also dedicated to Mary as Our Lady of the Rosary.

## DID YOU KNOW?

The Saint Paul School Kindergarten and First Grade students have been assessed individually three times a year by their teachers?

Students are evaluated through the 'DIBELS' Program. "DIBELS" or the Dynamic Indicators of Basic Early Literacy Skills are a set of procedures and measures for assessing the acquisition of early literacy skills from Grades K-6. They are designed to be short (one minute) fluency measures used to regularly monitor the development of early childhood literacy and reading skills.